



ECON POSTER CONTEST ENTRY RULES

- Open to all students in grades K-12.
- **All entries must be original and drawn in color, horizontally on an 8 1/2" x 11" white sheet of paper. Card stock is preferred.**
- Students must choose from the vocabulary terms specified for their grade level.
- Entries must illustrate an economic concept from the list provided (see reverse side). "Double" concepts must both be illustrated.
- Each entry should include a completed Entry Form (*see below.*) Tape the entry form to the back of the student's drawing (*one form per drawing.*)
- The economic concept illustrated must be printed prominently on the drawing, spelled correctly, and written in large lettering.
- Entries with misspelled words or drawn only in pen/pencil will be disqualified.
- Entries may not be folded.
- Entries will be judged on accuracy of content, spelling, creativity, use of color, and artistic ability by grade level.

FALL WINNERS

Selected drawings will be used in the *Economic Principles Calendar*. Copies of the calendar will be distributed to the winners & teachers.

SPRING WINNERS

Selected drawings will be used to make Economic Principles Posters. Copies of the posters will be distributed to the winners & teachers.

SUBMIT ALL ENTRIES TO:

Florida Council on Economic Education
 Attn: Yanira Teitelbaum
 501 S. Dakota Ave., Suite 1
 Tampa, FL 33606

FOR MORE INFORMATION:

(813) 289-8489 • yteitelbaum@fcee.org • www.fcee.org

**All entries become the property of the Florida Council on Economic Education and may be used for publicity purposes.*

ENTRY FORM

Cut & **TAPE** this entry form to the back of each student's poster. PLEASE PRINT.

Student's Name _____

County _____

Teacher's Name _____

Grade(s) / Subject _____

E-mail _____

Total number of students in class _____

Phone (_____) _____

Date _____ Title One School? YES NO

School _____

Mail To:

Address _____

Florida Council on Economic Education

City _____ Zip Code _____

Attn: Yanira Teitelbaum

501 S. Dakota Ave., Suite 1, Tampa, FL 33606

ECONOMIC CONCEPT DEFINITIONS

For Grades K-8

Entries must illustrate an economic concept from the list provided below.

ASSETS: Things that have earning power or some other value to their owner.

BUDGET: The amount of money that is available for, required for, or assigned to a particular purpose.

CONSUMERS & PRODUCERS: Consumers are people who buy goods and services. Producers are people who make goods or provide services. Producers supply goods and services and consumers demand them.

DEBT: Something, typically money, that is owed or due. The state of owing money.

ENTREPRENEUR: An entrepreneur is someone who recognizes an opportunity, marshals the productive resources, and takes the risk to develop or improve a product or start a new business.

GOODS & SERVICES: A Good is an object people want that they can touch or hold. A Service is an action that a person does for someone else. Goods are items you buy such as food, clothing, toys, furniture, and toothpaste. Services are actions such as haircuts, medical check-ups, mail delivery, car repair, and teaching.

INCENTIVES: Factors that motivate and influence the behavior of households and businesses. Prices, profits, and losses act as incentives for participants to take action in a market economy.

SAVINGS: The amount left over when a person's expenses are subtracted from the amount of disposable income that he or she earns in a given period of time. This occurs when individuals, businesses, or the economy as a whole do not consume all of the current income.

SUBSTITUTE GOODS: Two goods that could be used for the same purpose. If the price of one good increases, then demand for the substitute is likely to rise.

TRADE: The voluntary exchange of goods and services for money or other goods and services. When trade is voluntary, both people benefit. Trade without money is called barter.



Proud Sponsor

